



Accessibility Plan 2022-23

Increasing the extent to which pupils with additional needs can participate in the curriculum

The curriculum covers teaching and learning and wider provision embracing after school clubs; leisure, sporting and cultural activities; and school trips. Planning for improved access to the curriculum includes consideration of school and classroom organisation and support, timetabling, curriculum options, deployment of staff and staff information and training. Curriculum audits can support the school to review patterns of achievement and participation by disabled pupils in different areas of the curriculum, e.g. the inclusion of physically disabled children in PE, and then to identify action to increase participation

Planning duty 1: Curriculum

Target	Strategy	Outcome	Timeframe	Success Criteria
All curriculum and out-of-school activities are planned to ensure the participation of the whole range of pupils	Review curriculum and all out-of-school provision to ensure compliance with legislation	Curriculum and all out-of-school activities will be conducted in an inclusive environment with providers complying with all current and future legislative requirements	Autumn 2022 and on-going	Increase in access to all school activities for all disabled pupils

Classrooms are optimally organised to promote the participation and independence of all pupils	Review layout of furniture and equipment to support the learning process in individual classrooms and in the Hub	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Autumn 2022	Increase in access to the National Curriculum
Training for Awareness Raising of Equality Act	DB to provide training updates in staff meeting relating to Equality Act	Teaching staff aware of issues relating to Equality Act	As required	More inclusive school environment
Ensure access to specialist support is available to all learners and their families if required	A range of external agencies are utilised swiftly as required including support for SEMH need	Support for all learners and their families is available as early as possible	As required	Increase in pupils readiness to learn.

Improving the availability of accessible information to pupils with additional needs

This part of the duty covers planning to make written information normally provided by the school to its pupils – such as handouts, textbooks, information about school events – available to those with a disability (including those with significant low reading acquisition levels). This might include alternative formats such as large print, the use of ICT and the provision of information orally, through lip speaking or in sign language. The information should take account of pupils' disabilities and views expressed by pupils or their parents about their preferred means of communication. The school should consider how all information normally provided in a written format including work sheets, timetables, school examination papers, newsletters, information about school events, trips and extracurricular provision could be made accessible to all those with a disability.

Planning duty 2: Information

Target	Strategy	Outcome	Timeframe	Success Criteria
Availability of written material in alternative formats if required	The school will seek advice from external advisors and SEND services for converting written information into alternative formats	The school will be able to provide written information in different formats when required for individual purposes	Autumn 2022	Delivery of information to pupils with additional needs improved
Make available school brochures, school newsletters and other information for parents in alternative formats if required	Review all current school publications and promote the availability in different formats for those that require it e.g. on website	All school information available for all	Autumn 2022	Delivery of school information to parents and the local community improved

Improving the physical environment of schools

This strand of the planning duty covers improvements to the physical environment of the school and physical aids to access education. The physical environment includes steps, kerbs, exterior surfaces and paving, parking areas, building entrances and exits (including emergency escape routes), internal and external doors, gates, toilets and washing facilities, lighting, heating, ventilation, floor coverings, signs, interior surfaces, room decor and furniture. Improvements to physical access include ramps, handrails, widened doorways, adapted toilets and washing facilities, adjustable lighting, blinds, and way-finding systems. The provision of 'quiet' areas and improvements to the physical safety of the environment, indoors and outdoors, may also enhance access for children with learning disabilities. Improved access in existing buildings can often be achieved by rearranging room space, removing obstructions from walkways or changing the layout of classrooms.

Physical aids to access education cover ICT equipment, desks, chairs, writing equipment, science equipment and the like. e.g. through enlarged computer screens and keyboards, communication aids, switches, photocopying enlargement facilities, specialist desks and chairs and portable aids for children with motor co-ordination and poor hand/eye skills such as specialist pens and pencils.

Planning duty 3: Physical environment

Item	Activity	Timescale
Accessible Toilet	Ensure ease of access for a wheelchair in accessible toilets	Autumn 2022
Changing facility	Appropriate changing mat/changing station available ensuring that toileting requirement can be met in school	Autumn 2022
Oxygen Storage Facility	A secure and safety-compliant location for oxygen storage	Autumn 2022
Size appropriate chair and foot step	Size appropriate chair and foot step in place to allow stability for correct posture	Autumn 2022
Fire Escape route via field	Improve access via field for wheelchair access	Summer 2023
Can children with physical disabilities access school grounds?	Maintain and review accessibility for all pupils	On-going